



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>

Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805

Office Hours: 8:00 am – 4:15 pm

February 2019

Important Dates

February

- 2/1 Kindergarten Registration Begins**
- 2/4-28 Valentine's Grams Sold**
- 2/5 Hearing Screening JK, K, 2nd and 4th grades**
- 2/6 PTO Meeting 7pm**
- 2/7 Hearing Screening JK, K, 2 and 4th grades**
- 2/8 Yearbooks sales end**
- 2/13 Student Count Day**
- 2/14 Valentine's Day Parties**
- 2/16 Kindergarten Orientation at HESSC 10:00am**
- 2/19 Hearing Rescreening JK, K, 2nd and 4th grades**
- 2/22 No School for Students – Teacher Development Day Ladies Night Out**

March

- 3/2 Seussabration**
- 3/5 Encore Performance**
- 3/5 Lego Club Showcase**
- 3/7 PTO Meeting 4 pm**
- 3/19 4th grade to Farms for tour**
- 3/20 March is Reading Month Author visits**
- 3/21 Round Rocks Auction**
- 3/25-3/29 No School Spring Break**
- School Hours**
- Monday -Thursday**
- 8:50 – 3:50pm**
- Fridays**
- Early Release**
- 8:50 – 2:50pm**

Brrrrr! It's cold outside but Round Elementary is full of excitement, activities and events. Thank you to all of the Round School families for attending the Glow Dance. It was a great family evening with lots of friends, dancing, party favors and yummy treats!

Hartland Consolidated Schools will be accepting kindergarten enrollment packets beginning 2/1/19 at the Board of Education office and each of the elementary schools. Enrollment packets can also be downloaded at www.hartlandschools.us. Please see page 4 for more information.

Please remember to send your child with an extra set of clothes. Most days it is very wet outside.

Did you know that Mr. Waske uses a special approach in art class known as Teaching for Artistic Behaviors? If you want to know how this process works you can read more on page 5. Mr. Waske would love to share his passion for art education!

Congratulations to Mrs. Baynes on her retirement! Mrs. Baynes taught music at Round for approximately 15 years. Many of her former students have been inspired to pursue music programs at the middle and high school. She will be greatly missed!

Please welcome our new music teacher, Mrs. Jernigan. Mrs. Jernigan has several years of teaching experience, lives in Brighton with her husband and two children, and looks forward to working in her family's community. Mrs. Jernigan will begin teaching music on March 4th. During the month of February, we will have a substitute teaching music. Mrs. Baynes has created lesson plans for the substitutes and we anticipate an effective and efficient transition from Mrs. Baynes to Mrs. Jernigan.

Stay Warm,
Mrs. Dotty Hottum

PTO

The Round Elementary PTO plays a vital role in the education of our students. We feel extremely fortunate to have a caring, energetic group of parents that volunteer their time and efforts to give our students the best experience possible. It is an exciting time to be a volunteer in the school. Please consider volunteering for the PTO. The next meeting is on Wednesday, February 6th at 7:00 pm in the Round media center. We hope to see you there!

Money for Round is in the “Bag”!!

Heads up! We're participating in a continuous Schoola Clothing Drive and turning outgrown clothes into money for our school. We're headed into cold weather... grab those outgrown or under-utilized children and women's clothes*. Gather them in a bag and bring the bag to school. You can request a bag online at schoola.com.



We are setting up 2 drop-off stations. One bin in the front entrance to the school and the other bin in the gym by student pick up and the lost and found.

Our school will be sending in the bags and then Schoola takes it from there. They will sort, spiff and sell the items. 40% of the proceeds go to Round!!! PLUS if you SHOP on schoola.com and buy clothes to replace the ones you just donated.... Schoola donates \$2 for every \$5 you spend!

Any questions, please contact Trish VanTichelt, trishvant79@gmail.com

**School takes infant-teen children's clothing and women's clothing/shoes/handbags. No sleepwear, undies, socks or damaged/stained/altered items.*

4th grade Fundraiser!

We are collecting cans to offset the cost of our trip to Mackinac Island.

Cans are collected in the vestibule daily.



This is just a friendly reminder from your District School Nurse, as we enter the cold and flu season, please be considerate of our District Policies on preventing communicable diseases/viruses. When a fever is present, the virus is at its most contagious state. Please be mindful, before sending your child to school, they must be fever free for 24 hours **without Tylenol or Motrin**. They should **NOT** have vomited, nor had diarrhea for 24 hrs. This is to help prevent the illness from being spread among other children.

Bundle Up! It's Cold Outside!



Please make sure your child is dressed for the weather with warm coats, snow pants, hats, gloves and boots. Children go outside for recess 3 times a day for fresh air, frequent breaks and exercise.

The district cold weather policy is as follows:

- Wind chill 15 degrees or above = regular outdoor recess
- Wind chill between 1 and 15 degrees = a short recess 5 to 15 minutes long
- Wind chill below 0 degrees = inside recess

Please be aware that children need a doctor's note to stay in for recess.



3rd grade had a great time at Castaway Café!

KINDERGARTEN ENROLLMENT 2018-19

Kindergarten Enrollment Packets will be available beginning February 1, 2018



A Kindergarten Orientation will be held on **Saturday, February 16, 2019, from 10:00 a.m. to 11:30 a.m.** at the Hartland Educational Support Service Center, 9525 Highland Road.

The orientation will provide parents an opportunity to hear from kindergarten teachers about a “typical” school day and the kindergarten curriculum. In addition, administrators will be on hand to talk about school safety, transportation, school attendance areas, student nutrition, and answer questions. This will be a family-oriented event and you are encouraged to bring your kindergarten child(ren).

Hartland Consolidated Schools will be accepting kindergarten enrollment packets beginning February 1, 2018 at the Board of Education office and each elementary school office during office hours. Enrollment packets can also be downloaded from our website at www.hartlandschools.us.

In addition to the enrollment packet, the following documents must be presented when registering:

- ✓ Original birth certificate with seal, plus a copy for school records
- ✓ Immunization records with proof of DTP, Polio, MMR, Hepatitis B, Chicken Pox vaccines (or proof of having illness), and vision screening, plus copy of same for school records
- ✓ Proof of residency using one of the following: certificate of occupancy, purchase agreement, builder's permit, rent receipt or agreement, mortgage statement/receipt, voter registration card, utility bill, driver's license

Children are eligible for enrollment in kindergarten in September 2018 if they will have their fifth (5th) birthday on or before September 1, 2018. A child who turns 5 after September 1st and before December 1, 2018 may enroll if parent/legal guardian signs a waiver and is supported by the school district.

A full-day Junior Kindergarten program may be offered. A minimum number of students are required for the program to be made available. Parent may need to provide transportation in order to participate. The age requirements for Junior Kindergarten are the same as for the regular Kindergarten program. You may contact Scott VanEpps at 810-626-2111 or scottvanepps@hartlandschools.us for more information.

You “Gotta” have ART!

Recently, I have been asked many questions about Art education at Round. Some of you may feel that your child spends countless art hours completing the same drawing, painting, or clay model over and over again. Why? What are they learning? You may be wondering why you don't see fancy art projects that all students create. Well, this article is for you!

Mr. Waske's philosophical approach to art is known as, “Teaching for Artistic Behavior” or “TAB”. TAB is a philosophical approach to art education that places children at the center of art making choices. The foundation for this education model builds on three principles, known as the Three-Sentence TAB Curriculum.

What do artists do?

The child is the artist.

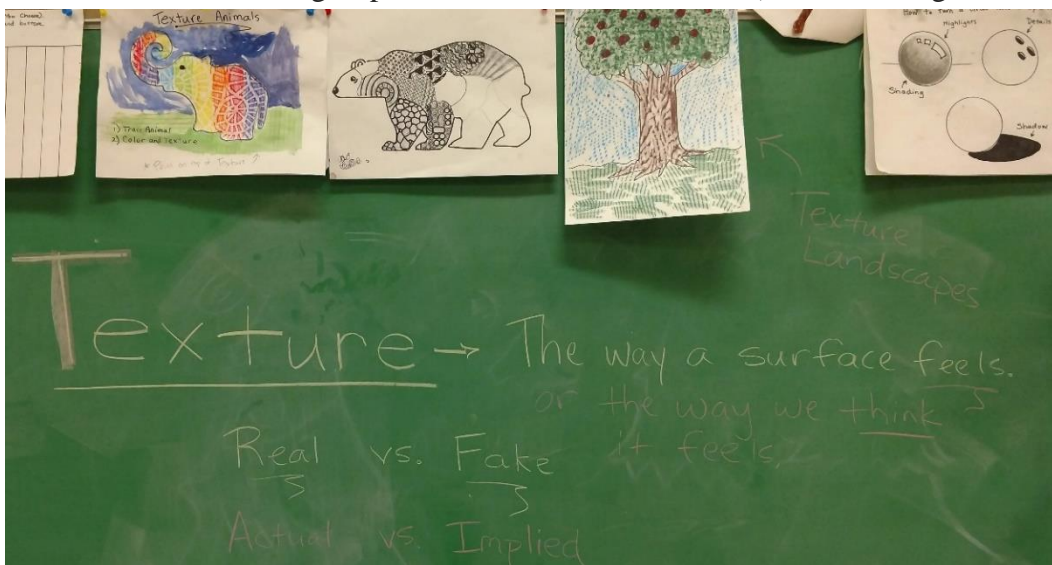
The classroom is the child's studio.

The Three-Sentence TAB Curriculum guides every decision that TAB teachers make as they design learning environments, plan curriculum, write individual lesson plans, consider students' needs, and order supplies. Students in TAB programs experience artistic thinking and creation through self-direction and teachers respond to their progress with a flexible curriculum that adapts to their emergent ideas. TAB teachers believe in the child as the artist and embrace the thinking and artwork that emerges both in and out of art class.

TAB Structures

TAB art programs embed high expectations with simple routines and instructional sequences that guide students to achieve success in the learner-directed environment. Whenever new media is introduced or new students arrive, the purposes, expectations, and routines are clearly introduced with visual reminders. These structures help to keep students accountable through shared responsibility for their artwork, studios, and the learning community. Students are taught “skills” through a whole group demonstration mini-lesson or video designed around the seven elements of art: line, shape, color, form, texture, space, and value.

After the mini-lesson (content based on standards) students are sent to choice-based centers to create artwork. During independent choice-based center time the teacher circulates the room conferring with individuals or small groups. All of the elements of art (learned during their art instruction and the



year/previous years) are used to move students forward in their artistic technique and creation of art. The photo (left) shows the teacher's demonstrated use of texture and possible project choices for students. Some students will follow the teacher's example, some students will choose to pursue a project of their choice. Mr. Waske will coach all of the students during independent time.

Choice-Based Art Education

TAB is the **philosophy** that grounds this learner-directed model and choice-based art education is the **methodology** that drives the practice through the use of studio centers. Commonly seen in primary classrooms, centers offer students a focused learning experience. Most choice-based art programs offer separate studio centers by media, such as painting, clay, and printmaking. Centers function as mini-art studios, complete with instructional information, menus, resources, materials, and tools. Students move independently among centers, utilizing materials, tools, and resources as needed for their art making. Sometimes students choose the same medium (center) and content (ex. Unicorns or Pokémon) every week.

Independent center/studio time allows the teacher an opportunity to delve deeper with individuals or small groups into learning while making recommendations around art elements, concepts, content and mediums. TAB teachers are always gauging the use and development of the seven elements in students' art work.



Round Art Show – you can see the variety of choices students made preparing for the art show.

What about projects and the study of art work?

TAB not only exposes students to famous art work it also allows them to pursue their passions in art. TAB teachers believe that teaching 21st century skill such as innovation, self-direction, creativity, problem-solving, and productivity are best taught through choice-based studio centers. Most of us went to art class and learned about a famous artist's work. For example, Vincent Van Gogh's *Starry Night*. Then, we were given the materials to re-create this art work. We spent lots of time making/replicating flower arrangements, clay sculptures, and other works. Our parents enjoyed our art projects and they were displayed in the hallways of our schools. As students we judged our own artistic talent and the talent of others on our ability to replicate the famous artist's work or the best project. Many of us decided we were "not" good at art. Developing the seven elements of art in a studio setting supports positive self-esteem about artistic ability. Students understand that artistic skills can be learned by everyone and that practice improves your skills – you are not just born 'good' at art.

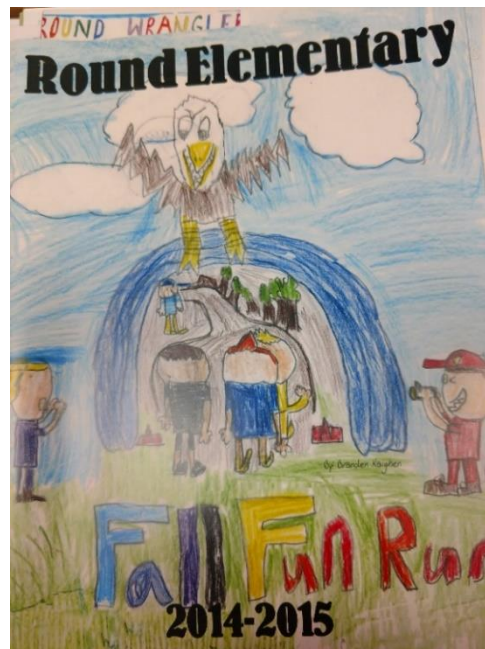
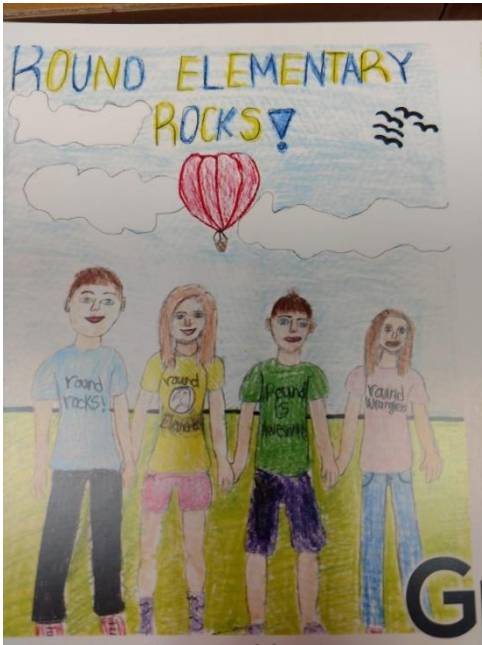
Several students have entered and won contests outside of school. Last year, 4th grade Chloe Caldwell's artwork was chosen for all of the Michigan Department of Environmental Qualities publications (see right).



What about projects and the study of art work?

TAB education is designed to put the child's interests and creativity to work. Instead of replicating "Starry Night" students are encouraged to use the seven elements of art to create their own art. Some students will replicate the teacher demonstration or famous artist's work, but most students choose to create their own art. When you visit the Round Elementary Art Show you see many different displays of student interest and design. Some folks view these works as less than expected, but remember our artists are creating from their own art using the seven elements of art and they are only 5-10 years old.

Each year students at Round design the yearbook cover. These covers show use of the seven elements of art to create depth, focal points, and balance while using the entire page (see examples below).



Here are some questions you can ask your child to learn more about their understanding of art and the work they are doing in art: 1) Is your favorite center sculpting, painting, drawing, or a special center such as origami? 2) What element of art are you learning about? 3) Have you learned any cool tricks (techniques) to use that element in your art? 4) Tell me about what you made or are working on in class. Where did the idea come from?

Teaching for Artistic Behavior, Inc.

The concept of TAB originated in Massachusetts classrooms over four decades ago. Through courses and research at Massachusetts College of Art and Design, the Teaching for Artistic Behavior model has empowered thousands of students to investigate their passions and curiosities through artmaking. For more information or an opportunity to visit your child's art class contact Mr. Waske at: jesswaske@hartlandschools.us.

To learn more about Teaching for Artistic Behavior visit: <http://teachingforartisticbehavior.org/>
(information for this article was adapted from this site)

Around the Round Photos



Safety in the Parking Lot!



The morning “drop off” time before school and afternoon “pick up” times have students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. This is particularly important during the winter.

The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk on the right side of your car. Children exiting cars on the left hand side could be stepping out into traffic. **If you need to help your child out of the car or they must exit on the left, then you need to park in the lot to ensure everyone’s safety.** We need the line to move quickly so parents with other morning commitments can be on time. **Please pull forward far enough for 3 cars to “drop off” at one time.**

Please remember to save the parking spaces labeled ‘handicapped’ for those with the appropriate legal designation. Thank you for your cooperation.

End of the day pick up reminder!

We want to thank you for all you have done this winter to ensure we had a great start to the school year. We need to clarify the ‘end of the day procedures’ because there has been some confusion.

Please be aware that half of the office staff go to the gym for end of the day pick up at 3:40. At the same time, teachers send students being picked up to their lockers to get their things and head to the gym. Parents can pick students up in the gym at 3:45.

If you want to pick your child up between 3:40 and 3:50 you have 2 options:

1. Pick them up in the gym beginning at 3:45
2. Sign them out in the office and wait on the sidewalk for your child to exit the building at 3:50

We do not like to release students from the office between 3:40 and 3:50 unless it is an emergency. Please help us to make the end of the day an efficient and safe experience for everyone between 3:40 and 3:50 by choosing one of the above opt

We Need Your Help to earn money for our school programs.

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kwh less Electricity

60 Lbs less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™